

### Components of Solutions

#### ❖ Defining Solutions

- Solute- \_\_\_\_\_
- Solvent- \_\_\_\_\_
- Solution- \_\_\_\_\_
- The parts of a solution are \_\_\_\_\_
- Solutions may exist as a homogeneous mixture of \_\_\_\_\_

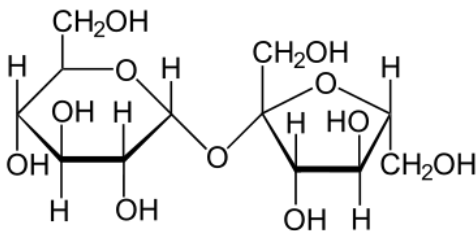
#### ❖ Solvation

- Water molecules are in constant \_\_\_\_\_
- When a solid is added, the water molecules bump into the solid crystals
- There is an \_\_\_\_\_ between the \_\_\_\_\_ of the water molecule and the ions or molecules, that is greater than the attraction between the ions or molecules
- The water molecules surround the ions, those ions move away from the crystals, exposing the ions or molecules underneath
- Diagrams:

#### Solution of Ions in Water



#### Solution of Molecules in Water



## Describing Solutions Qualitatively

### ❖ Saturated Solutions

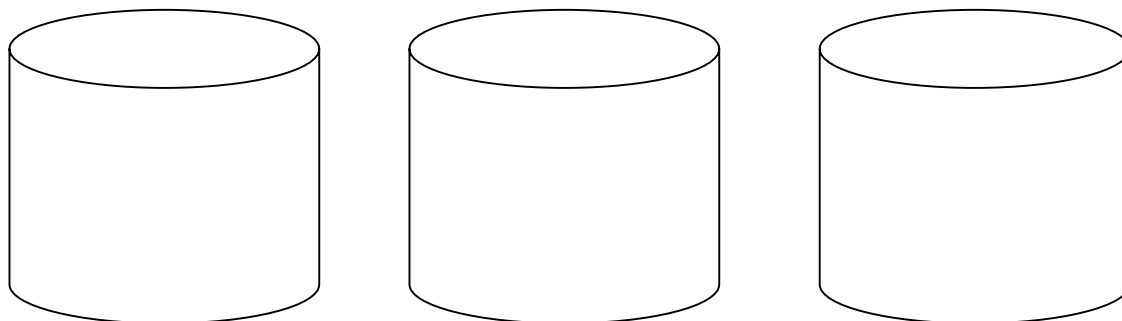
- Solutions that contain \_\_\_\_\_  
\_\_\_\_\_
- Any excess solvent that is added will \_\_\_\_\_
- Saturated Solutions exist in a dynamic equilibrium- \_\_\_\_\_  
\_\_\_\_\_

### ❖ Unsaturated Solutions

- Solutions that contain \_\_\_\_\_  
\_\_\_\_\_
- Any excess solvent that is added will \_\_\_\_\_

### ❖ Supersaturated Solutions

- Solutions that contain \_\_\_\_\_  
\_\_\_\_\_
- Supersaturated solutions are formed by \_\_\_\_\_ the solvent to a temperature where it will hold more solute, then \_\_\_\_\_ it slowly
- Supersaturated solutions are very unstable- adding a “seed” crystal or disturbing the solution will often cause the solute to “fall out” of solution



## Describing Solutions Quantitatively

### ❖ Transmittance and Absorbance

- Percent Transmittance- \_\_\_\_\_
- Percent Absorbance- \_\_\_\_\_
- Measured using an instrument called a \_\_\_\_\_

❖ Molarity

- Molarity is a unit of concentration defined as \_\_\_\_\_
- Formula for Molarity (M):
- Example- Calculating Molarity: A 100.5mL intravenous solution contains 5.10g of glucose ( $C_6H_{12}O_6$ ). What is the molarity of this solution? The molar mass of glucose is 180.6g/mole.
- Example- Preparing a Molar Solution: How many grams of  $CaCl_2$  would be dissolved in 1.0L of a 0.10M solution of  $CaCl_2$ ?

❖ Dilution

- Dilution is the process of making a solution \_\_\_\_\_
- Dilution Formula:
- Example- Dilution: What volume in milliliters of 2.00M calcium chloride ( $CaCl_2$ ) stock solution would you use to make 0.50L of 0.300M calcium chloride solution?

❖ Molality

- Molality is a unit of concentration defined as \_\_\_\_\_
- Formula for Molality ( $m$ ):
- Example- Calculating Molality: In the lab, a student adds 4.5g of sodium chloride ( $NaCl$ ) to 100.0g of water. Calculate the molality of the solution.

## Factors that Effect Solubility

### ❖ Agitation

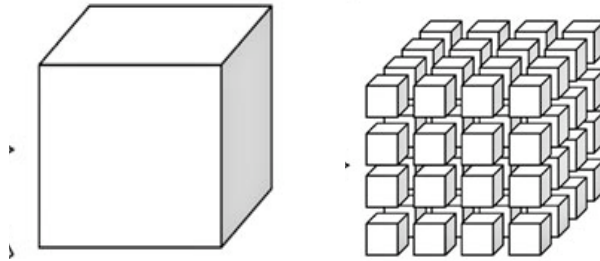
- Agitation is the process of increasing the \_\_\_\_\_
- In general as agitation increases, \_\_\_\_\_

### ❖ Temperature

- Adding temperature \_\_\_\_\_
- In general as temperature increases, \_\_\_\_\_
- Gases are an exception, as the temperature of a liquid-gas solution is increased, the solubility of the gas \_\_\_\_\_

### ❖ Surface Area

- Surface area is the amount of solute \_\_\_\_\_
- In general as surface area increases, \_\_\_\_\_
- Surface area example:



### ❖ Type of Solvent

- The general rule is \_\_\_\_\_
- Polar solvents dissolve \_\_\_\_\_
- Nonpolar solvents dissolve \_\_\_\_\_
- Soluble- \_\_\_\_\_
- Insoluble- \_\_\_\_\_
- Miscible- \_\_\_\_\_
- Imiscible- \_\_\_\_\_

### ❖ Amount of Solute

- The amount of solute that is able to dissolve is dependent on all the other factors
  - Eventually, \_\_\_\_\_
  - Dynamic Equilibrium- \_\_\_\_\_
- \_\_\_\_\_

## Reading Solubility Curves

- ❖ Solubility curves display the density vs. temperature of several solutions
- ❖ Reading a Solubility Curve
  - Each line represents a solution that is **saturated solution**
  - Saturated solutions exist in a **dynamic equilibrium** where solvation and crystallization are occurring at the same rate
  - Any point above the line where all the solute is dissolved at a certain temperature represents a **supersaturated solution**
  - Any point below the line where all the solute is dissolved at a certain temperature represents an **unsaturated solution**
  - Solutes whose curves move upward with increased temperature are typically **solids** because the solubility of solids generally increases with temperature
  - Solutes whose curves move downward are typically **gases** because the solubility of gases generally decreases with increasing temperature

## Electrolytes

- ❖ Electrolytes
  - Electrolytes are ionic compounds that \_\_\_\_\_  
\_\_\_\_\_
  - Dissociation is the \_\_\_\_\_
  - Dissociation of NaCl:

## Colligative Properties

- ❖ Colligative Properties
  - Colligative properties are properties of solutions that are \_\_\_\_\_  
\_\_\_\_\_
- ❖ Boiling Point Elevation: A colligative property
  - Boiling point elevation is the \_\_\_\_\_
  - The value of the boiling point elevation is \_\_\_\_\_  
meaning the greater the number of solute particles, \_\_\_\_\_
  - Formula for Boiling Point Elevation:

- $K_b =$  \_\_\_\_\_
- The boiling point of pure water = \_\_\_\_\_
- $K_b$  for water = \_\_\_\_\_
- $m =$  \_\_\_\_\_

❖ Freezing Point Depression: A colligative property

- Freezing point depression is the \_\_\_\_\_
- The value of freezing point depression is \_\_\_\_\_  
\_\_\_\_\_ meaning the greater the number of solute particles, \_\_\_\_\_
- Formula for Freezing Point Depression:

- $K_f =$  \_\_\_\_\_
- The freezing point of pure water = \_\_\_\_\_
- $K_f$  for water = \_\_\_\_\_
- $m =$  \_\_\_\_\_

❖ Example-Changes in Boiling and Freezing Point: What are the boiling point and freezing point of a 0.029*m* aqueous solution of sodium chloride (NaCl)?

Reaction Equilibrium and Le Chatlier's Principle

❖ Chemical Equilibrium

- Many chemical reactions exist in a dynamic equilibrium meaning \_\_\_\_\_  
\_\_\_\_\_

❖ Le Chatlier's Principle: \_\_\_\_\_  
\_\_\_\_\_

- In general...
  - We say a reaction \_\_\_\_\_ when it is moving from reactant to product
  - We say a reaction \_\_\_\_\_ when it is moving from products to reactants
- Changes in Concentration of Reactants or Products
  - Adding reactants: \_\_\_\_\_
  - Adding products: \_\_\_\_\_
  - Removing reactants: \_\_\_\_\_
  - Removing products: \_\_\_\_\_

- Changes in Pressure and Volume
  - When pressure of a gas is increased, volume is \_\_\_\_\_
  - When pressure of a gas is decreased, volume is \_\_\_\_\_
  - Increasing pressure of a container in which two or more gases are reacting
    - \_\_\_\_\_
    - \_\_\_\_\_
    - \_\_\_\_\_
  - Decreasing the pressure of a container in which two or more gases are reacting
    - \_\_\_\_\_
    - \_\_\_\_\_
    - \_\_\_\_\_
- Changes in Temperature
  - Exothermic Reactions
    - \_\_\_\_\_
    - Represented by the symbol  $\Delta H^\circ$ , which for an exothermic reaction will have a \_\_\_\_\_
    - Increasing the temperature of an exothermic reaction \_\_\_\_\_
    - Decreasing the temperature of an exothermic reaction \_\_\_\_\_
  - Endothermic Reaction
    - \_\_\_\_\_
    - Represented by the symbol  $\Delta H^\circ$ , which for an endothermic reaction will have a \_\_\_\_\_
    - Increasing the temperature of an endothermic reaction \_\_\_\_\_
    - Decreasing the temperature of an endothermic reaction \_\_\_\_\_

❖ Examples:

- Use Le Chatlier's principle to predict how each of these changes would affect the ammonia equilibrium system:  $N_2 + 3H_2 \rightarrow 2NH_3$ 
  - Removing hydrogen \_\_\_\_\_
  - Adding ammonia \_\_\_\_\_
  - Adding hydrogen \_\_\_\_\_
- Predict how this equilibrium would respond to increasing temperature:
 
$$CO + Cl_2 \rightarrow COCl_2 \quad \Delta H^\circ = -220 \text{ kJ}$$